

This is an electronic supplement to *Focus* containing links to additional readings and videos related to issue 33.2. The full text of *Focus* can be found at <http://www.irp.wisc.edu/publications/focus.htm>.

Additional materials on topics from the April 2016 conference “Intergenerational Transmission of Poverty: Research on the Early Years of Life.”

Conference program: <http://www.irp.wisc.edu/newsevents/conferences/ITP/ITPAgenda.htm>

IRP resource page on Promising programs to reduce intergenerational transmission of poverty:
<http://www.irp.wisc.edu/research/intergenerationaltransmission.htm>

IRP February 8, 2012 New Perspectives in Social Policy Seminar by W. Thomas Boyce on “A Biology of Misfortune: How Social Stratification, Sensitivity, and Stress Diminish Early Health and Development” Slide presentation:

http://www.irp.wisc.edu/newsevents/seminars/Presentations/2011-2012/Boyce_PPT.pdf

IRP Focus article summarizing seminar: <http://www.irp.wisc.edu/publications/focus/pdfs/foc291a.pdf>

IRP *Focus* article by Fabian T. Pfeffer and Robert F. Schoeni on Intergenerational transmission of well-being:
<http://www.irp.wisc.edu/publications/focus/pdfs/foc311l.pdf>

IRP *Focus* article by Markus Jäntti on Mobility in the United States in comparative perspective:
<http://www.irp.wisc.edu/publications/focus/pdfs/foc262g.pdf>

IRP *Fast Focus* article by Timothy Smeeding and colleagues on American Poverty and Inequality:
<http://www.irp.wisc.edu/publications/fastfocus/pdfs/FF12-2011.pdf>

Poverty and parenting young children

Information about the Parents and Children Together project (PACT):

https://biplab.uchicago.edu/sites/biplab.uchicago.edu/files/uploads/PACT_Overview_12.23.16.pdf

Child Welfare Information Gateway for the U.S. Department of Health & Human Services: <https://www.childwelfare.gov/>

Information about Getting Ready for School:

http://ccnmtl.columbia.edu/portfolio/education/getting_ready_for_school.html

Information about the CARING preschool program: <http://caring.columbia.edu/our-work/caring-columbia-head-start>

Poverty and K-12 schooling

Information about SAGA tutoring: <http://sagainnovations.org/>

Information about Knowledge is Power public charter schools: <http://www.kipp.org/>

Report on Full-day kindergarten from Child Trends: <https://www.childtrends.org/indicators/full-day-kindergarten/>

Information about High school choice in New York City from The Research Alliance for New York City Schools: http://steinhardt.nyu.edu/research_alliance/research/projects/hs_choice_supports

Information on Head Start from the U.S. Department of Health and Human Services: <https://www.acf.hhs.gov/ohs/about/head-start>

Report on National and state funding and spending for public schools from the National Center for Education Statistics: <https://nces.ed.gov/blogs/nces/post/financing-education-national-and-state-funding-and-spending-for-public-schools-in-2014>

Poverty, neighborhood, and school setting

Brief on Understanding neighborhood effect of concentrated poverty from the U.S. Department of Housing and Urban Development: <https://www.huduser.gov/portal/periodicals/em/winter11/highlight2.html>

Report on Residential segregation by income from Pew Research Center: <http://www.pewsocialtrends.org/2012/08/01/the-rise-of-residential-segregation-by-income/>

Report on Segregation, race, and charter schools from the Brookings Institution: <https://www.brookings.edu/research/segregation-race-and-charter-schools-what-do-we-know/>

Resources on Transforming teaching and leading from the U.S. Department of Education: <https://www.ed.gov/teaching?src=rn>

IRP *Focus* issue on place-based poverty topics: <http://www.irp.wisc.edu/publications/focus/pdfs/foc321.pdf>

Poverty and childhood health

IRP *Focus* article by William Evans, Barbara Wolfe, and Nancy Adler on The income-health gradient: <https://www.irp.wisc.edu/publications/focus/pdfs/foc301b.pdf>

IRP *Focus* article by Katherine Magnuson and Elizabeth Votruba-Drzal on Enduring influences of childhood poverty: <https://www.irp.wisc.edu/publications/focus/pdfs/foc262f.pdf>

IRP *Focus* article on Leveraging big data to help restore the American Dream: <http://www.irp.wisc.edu/publications/focus/pdfs/foc321a.pdf>

IRP *Focus* article by Janet Currie on Long-term consequences of children's health and circumstance: <http://www.irp.wisc.edu/publications/focus/pdfs/foc331c.pdf>

IRP *Focus* issue on the social determinants of health: <http://www.irp.wisc.edu/publications/focus/pdfs/foc331.pdf>

Information on Medicaid from the Centers for Medicare & Medicaid Services: <https://www.medicaid.gov/>

Data from the Equality of Opportunity Project can be accessed at: <http://www.equality-of-opportunity.org/>

Information about environmental health from the Centers for Disease Control and Prevention: <https://www.cdc.gov/nceh/>

Poverty and early care and education

University of California, Davis, Center for Poverty Research resource page on Children and the intergenerational transmission of poverty: <https://poverty.ucdavis.edu/children-intergenerational-transmission-poverty-0>

Quality Rating and Improvement System (QRIS) resource guide from the National Center on Early Childhood Quality Assurance: <https://qrisguide.acf.hhs.gov/>

Information about Boston Public Schools prekindergarten model: <https://sites.google.com/bostonpublicschools.org/earlychildhood/focus-on-k1>

